CTACE Vision for 2021-2022

1) Increase quality of CTE programming

- a) Increase pathway student *CTE concentrators* per FODE guidance
- b) Increase Local Industry participation in CTE pathways
- c) Increase *school/instructor support* for CTE pathways
- d) Implementation of multiple *Middle School pathways*
- e) Reimagining Alternative Centers with Career-focused programming (Direct2career)
- f) Identify and implement District-wide CTE curriculum by program (Cengage, LearnKey, G&W)
- g) Increase support and funding for CTSO participation

2) Increase work-based and post-secondary opportunities for CTE students

- a) Increase CTE student internships through *Talent Forge* initiative with multiple Broward Industry, Economic, and Municipal partners (approved by Board 10/12/21)
- b) Expand CTE specific internship placement in the SYEP program through Career Source Broward
- c) Increase registered PreApprenticeship participation for CTE students
- d) Increase Career Dual Enrollment(CDE) opportunities with Technical Colleges
- e) Expand Workforce Dual Enrollment (WDE) with Broward College, UF, and Florida Gateway College
- f) Expand Aerospace *Dual Enrollment* (DE) opportunities with Embry Riddle

3) Increase opportunities for OSY, ADULT, ESE students

- a) Florida Postsecondary Comprehension Transition Programs (USDOE): Designed to provide adults with *intellectual disabilities* opportunities to participate in a post-secondary inclusive experience while earning work-ready industry certifications.
- b) OUT-OF-SCHOOL YOUTH (CSB): reengage youth to earn GED, credentials and obtain employment
- c) ITA grant (CSB): provide funding for adult students to attend Technical College programs
- d) Get There Grant (CSB): ensure adults receiving services have career training (IET) to comply with WIOA
- e) In-School Youth as a component of the OSY grant (CSD):
- f) TEACHER PATHWAY INITIATIVE (USDOE): increase number of qualified CTE instructors
- g) Adult General Education (FDOE): Provide resources for adult students

CTACE Vision for 2021-2022 (expanded details)

1) Increase quality of CTE programming

- a) Increase CTE pathway student concentrators per FODE guidance
 - i) Strategic planning meeting with all HS School-based administration
 - ii) Streamline CTE pathway offerings to increase support
 - iii) Improve Career Launch booklet for parent/students
- b) Increase Local Industry participation in CTE pathways
 - i) Board approval of *Talent Forge* bringing together Broward industry to increase on student internships.
 - ii) Engaging Broward County and Municipal entities to engage with BCPS students
- c) Increase school/instructor support for CTE pathways
 - i) Increase in regular facilitator meeting by pathway
 - ii) District developed CANVAS courses for Industry Certification prep
 - iii) Summer sessions to prepare instructors to pass Industry Certification exams
- d) Implementation of multiple *Middle School pathways*
 - i) Collaboration between CTACE, Applied Learning, and OSPA
 - ii) Two 3-year CTE pathways in Middle School (Business & Computer Science)
- e) Reimagining *Alternative Centers* with Career-focused programming (Direct2career)
 - i) Collaboration between CTACE, OSPA and the Alternative Education centers
 - ii) CTE pathways which leverage the flexibility of the Alternative Center schedule to credential High School students for direct 2 career employment. (3-year CTE diploma, Internships)
 - iii) Developing programs: Culinary, TV Production, Water & Wastewater, Paraprofessional
- f) Identify and implement District-wide CTE curriculum by program (Cengage, LearnKey, G&W)
 - i) CTACE purchases of Learnkey prep curriculum
 - ii) Digital/online curriculum purchased for all pathways through Cengage and GW
- g) Increase support and funding for *CTSO participation*
 - i) CTACE has increased funds to reimburse schools who choose to participate in local, state, and national CTSO competitions.

2) Increase work-based and post-secondary opportunities for CTE students

- a) Increase CTE student internships through Talent Forge initiative with multiple Broward Industry, Economic, and Municipal partners (approved by SBBC on 10/12/21)
 - i) Partners include Boys and Girls Club, BEF, Broward Workshop, Children Services Council, Community Foundation of Broward, Greater Ft Lauderdale Alliance, Greater Ft Lauderdale Chamber, Junior Achievement & the United Way.
- b) Expand CTE specific internship placement in the SYEP program through Career Source Broward
 - i) Working with Broward FRLA to engage local restaurants and hotels
- c) Increase registered PreApprenticeship participation for CTE students
 - i) Launched registered PreApprenticehip Carpentry at 3 high schools
 - ii) Partnering with Baker Concrete, BCPS PPO department, and AAssociation of Builder and Contractors Inc
- d) Increase Career Dual Enrollment(CDE) opportunities with Technical Colleges
 - i) Working with Tech College to identify areas will space to expand
- e) Expand Workforce Dual Enrollment (WDE) with Broward College, UF, and Florida Gateway College
 - i) Marine Diesel & Aviation A&P WDE programs available at BC South Campus
 - ii) Expanding to Engineer Tech and Info Tech WDE programs for 2022-23
 - iii) Water & Wastewater Class C program through UF and FGC (approved by SBBC on 10/12/21)

- f) Expand Aerospace Dual Enrollment (DE) opportunities with Embry Riddle
 - i) Aerospace DE opportunities expanding at HS level and MS level

3) Increase opportunities for OSY, ADULT, ESE students

- a) Florida Postsecondary Comprehension Transition Programs (USDOE): Designed to provide adults with *intellectual disabilities* opportunities to participate in a post-secondary inclusive experience while earning work-ready industry certifications.
 - i) BUILD YOUR FUTURE: The Build Your Future grant was awarded \$433,565 for Sheridan Technical College to become the second Florida Post-secondary Comprehensive Transition Program (FPCTP) in BCPS to provide adult students with Intellectuals Disabilities enrollment in a CTE Technical College program and earn an Industry Certification.
 - ii) GROW YOUR FUTURE: The Grow Your Future/ Florida Post-secondary Comprehensive Transition Program at McFatter Technical College is for adult students with Intellectual Disabilities and has enrolled 20 students to date. These students have successfully completed the Culinary Arts and Hospitality program and have earned the ServSafe Industry Certification.
- b) OUT-OF-SCHOOL YOUTH: (CSBD)
 - i) This grant from CareerSource Broward is moving into its fifth successful year, with over \$2,400,000 awarded to CTACE to reengage students who have dropped out of high school and earn their GED, while supporting students to enroll in college or become employed. To date:
 - ii) 51 students earned GED school year 19/20
 - iii) 15 hired full time employment by SBBC school year 19/20
- c) ITA grant (CSB):
 - i) provide funding for adult students to attend Technical College programs
- d) Get There Grant (CSB):
 - i) ensure adults receiving services have career training (IET) to comply with WIOA
- e) In-School Youth as a component of the OSY grant (CSD):
 - i) Provides 50 BCPS senior students to work in a paid work experience in their career pathway
- f) TEACHER PATHWAY INITIATIVE: (USDOE)
 - i) This grant has been extended to a fourth year from the USDOE due to its success in meeting grant deliverables. CTACE staff support BCPS teachers to increase CTE certification in Business Education and Computer Science. To date
 - ii) 42 teachers have earned Business Education 6-12 certification
 - iii) 14 teachers have earned Computer Science K-12 certification
- g) Adult General Education (FDOE): Provide resources for Adult students
 - i) IET Integrated Education and Training opportunities for students to dual enroll in AGE and CTE simultaneously
 - ii) Collaborate on AGE/IELCE grant RFP through MOU